## Data Article

# Survey data on the attitudes towards digital technologies and the way of managing e-governmental tasks 

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#### Abstract

A representative sample of 2520 people was surveyed by completing an online questionnaire using the Tablet Assisted Personal Interviewing (TAPI) method to measure the digital readiness and administrative habits of the population. The data are available in tabular form from an open repository. Some topics were processed by measuring several latent variables and latent class analysis was applied. The database facilitated understanding of the stratification of the population according to digital literacy, preferences with regard to device usage, the purpose of Internet usage, fear of smart systems as well as technophilic and technophobic attitudes. The database revealed the population's administrative practices, particularly their attitudes towards e-government and future development needs. The survey is useful for planning e-government developments. Knowledge of the digital readiness of the population is useful for designing training programs, mapping labor market competencies in the era of Industry 4.0 and developing channels of communication campaigning. Through the regional demographic variables, all of the aforementioned topics can also be used in regional science to measure indices at NUTS 2 or NUTS 3 levels.


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## Specifications Table

Subject
Specific subject area
Type of data
How the data were acquired
Data format
Description of data collection

Data source location
Description of data location
Data accessibility
Social science
digital technology-related behavior, technology-driven administration,
paperless administration, definition of target groups
Table in .csv and data labels in .txt format.
Survey data were gathered using the LimeSurvey survey tool hosted on our
server.
Raw, processed
The survey was answered by 2520 respondents by following the TAPI (Tablet
Assisted Personal Interviewing) method. This sample of Hungarian society is
representative of gender, age, place of residence and level of education among
the population over the age of 18.1259 individuals from the sample, which is
representative in itself, were asked a series of questions related to smart
applications and the use of smart devices. Another 1261 individuals from the
sample were asked about the importance of some digital developments related
to public administration. The sample was split to reduce the burden on
respondents. The addresses of those involved in the research were selected by
multistage, proportionally stratified probability sampling. Data were collected
between 7 March and 15 April 2020 in person from the address of the
respondents. Regarding the COVID-19 pandemic, the company conducting the
survey provided the opportunity to respond by telephone following a personal
inquiry, which was taken up by $76 \%$ of the respondents.
Country: Hungary
City/Region: all over regions of Hungary
The data originated from University of Public Service, Budapest, Hungary.
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## Value of the Data

- The database is representative of society in terms of gender, age, type of settlement and level of education.
- It covers a wide range of topics to help understand the spread of digitalization in terms of using smart devices and applications, especially in administration as well as shows the interest in technological openness, Internet usage habits and behavior, e-government developments and demographic characteristics and provides novel insights into the background of digital devices and applications used in terms of e-government developments.
- The information extracted from the database can fine-tune the objectives and performance evaluation of future digital development projects.
- The database is useful for regional researchers, public administration experts, back offices of ministries, researchers, agencies, think tanks and consultancies to get to know their clients better. as well as smart device and application developers.
- The background behind international and regional indicators (e.g. from the World Bank, OECD) can be identified and explanatory factors found by taking regional data into account because NUTS 2 and 3 codes of residence are included in the database.


## 1. Objective

The rise of digital solutions and devices is bringing a lot of changes and challenges to our everyday lives. Citizens react to these changes in different ways. Public administration is also going digital and should not exclude any citizen. The purpose of this survey was to compile a multi-faceted measurement tool that can capture societal responses to digitization in the context of eGovernment developments. The database will add value to much research on the spread of digitalization knowledge, preparing eGovernment developments, and determining the target and excluded groups to understand their background better.

## 2. Data Description

Systematically surveying stakeholders can assess attitudes towards digital developments and technological systems. The topics investigated are presented in Fig. 1. The measures of each factor help to identify novel correlations. The database can be used to formulate several research questions and answers.


Fig. 1. Subject areas covered by the database.
2520 people participated in our survey. The respondents are representative of the population of Hungary in terms of age, gender, type of settlement and level of education. Respondents were contacted by telephone concerning the COVID-19 pandemic. The questionnaires were completed using the TAPI method. Although a Likert scale was used for the majority of questions, categorical responses were requested in several cases and in some cases multiple choice questions were appropriate when measuring certain topics. In the following three subsections, the topics assessed are described and the distributions of the response categories given.

The measured variables can be grouped as follows:

- Demographic variables
- Region and subregion (D1, D2)
- Classification of settlement (D3, D12)
- Gender (D4)
- Age (D5)
- Level of education (D6)
- Family status (D7)
- Size of household, number of children under 18 years old (D8, D9)
- Employment status, income level (D10, D11)
- Commuting characteristics of rural people (D13-D20)
- Attitudes towards digital technologies
- Technophile - technophobe (part 1 of sample) (T1-T5)
- Fear of digital technologies (part 1 of sample) (T6-T15)

Internet usage (T16-T19)
Purpose of Internet usage (who use the Internet at least every two weeks, T17=1) (T20T33)
Preferred and used device when using the Internet (who use the Internet at least every two weeks) (T34-T39)

- Use of smart applications (part 1 of sample) (T40-T51)
- Administration

Preferred channel for administration (who use the Internet at least every two weeks) (A1A4), avoid the use of any channels (A5-A8), and preference for a particular channel (A9) Having (A10) and using (A11) at least one phone number or web page (A12-A13) for public administration
Usage of a customer portal for public administration (A14-A16)
Aspects considered important for maintaining administrative efficiency, channel (A17-A32) and rank (A33-A48) (part 2 of sample)
Openness to trying out some improvements (A49-A52)
Demands for some degree of development in administration (A53-A65)
The questionnaire was split so part 1 of the sample were asked some questions, while part 2 were asked others to reduce the burden on respondents. Identifying correlations between these question blocks was challenging.

The survey data were supplemented with clustered variables (D19, D20, T4, T33, A4, A65), which was beneficial to reduce the information content and smooth out the variance in responses by considering some similar variables. An efficient and powerful statistical method was applied for clustering, namely Latent Class Analysis (LCA), which has been successfully used in other fields of social science research given its many advantages. The technique measures a socalled latent variable by taking categorical indicators into account and classifies each set of measurements, in our case, the respondents, into classes according to the latent variable. LCA creates mutually exclusive latent classes, i.e. groups of individuals, based on similar response patterns to the indicator variables.

### 2.1. Demographic data

The names of the variables describing demography in the database start with ' D ' denoting the word 'demography'. The variation in the demographic characteristics of respondents by question is shown below.

D1: County of residence (NUTS 3)

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: HU331 (Bács-Kiskun) | 134 | 5.3 |
| 2: HU231 (Baranya) | 93 | 3.7 |
| 3: HU332 (Békés) | 90 | 3.6 |
| 4: HU331 (Borsod-Abaúj-Zemplén) | 166 | 6.6 |
| 5: HU333 (Csongrád) | 112 | 4.4 |
| 6: HU221 (Fejér) | 108 | 4.3 |
| 7: HU221 (Győr-Moson-Sopron) | 103 | 4.1 |
| 8: HU321 (Hajdú-Bihar) | 134 | 5.3 |
|  |  |  |
| (continued on next page) |  |  |


| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 9: HU312 (Heves) | 84 | 3.3 |
| 10: HU322 (Jász-Nagykun-Szolnok) | 96 | 3.8 |
| 11: HU212 (Komárom-Esztergom) | 77 | 3.1 |
| 12: HU313 (Nógrád) | 44 | 1.7 |
| 13: HU120 (Pest, excluding the capital city of Budapest) | 323 | 12.8 |
| 14: HU232 (Somogy) | 93 | 3.7 |
| 15: HU323 (Szabolcs-Szatmár-Bereg) | 139 | 5.5 |
| 16: HU233 (Tolna) | 51 | 2.0 |
| 17: HU222 (Vas) | 67 | 2.7 |
| 18: HU213 (Veszprém) | 93 | 3.7 |
| 19: HU223 (Zala) | 74 | 2.9 |
| 20: part of HU120 - the capital city of Budapest | 439 | 17.4 |

## D2: Region of residence (NUTS 2)

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :---: |
| 1: HU11 (Budapest) | 439 | 17.4 |
| 2: HU31 (Észak-Magyarország) | 294 | 11.7 |
| 3: HU32 (Észak-Alföld) | 369 | 14.6 |
| 4: HU33 (Dél-Alföld) | 336 | 13.3 |
| 5: HU12 (Pest megye) | 323 | 12.8 |
| 6: HU22 (Nyugat-Dunántúl) | 244 | 9.7 |
| 7: HU21 (Közép-Dunántúl) | 278 | 11.0 |
| 8: HU23 (Dél-Dunántúl) | 237 | 9.4 |

D3: Administrative classification of the settlement

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :---: |
| 1: The capital city of Budapest | 439 | 17.4 |
| 2: County seat | 523 | 20.8 |
| 3: Other city | 809 | 32.1 |
| 4: Village | 749 | 29.7 |

## D4: Gender

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Male | 1184 | 47.0 |
| 2: Female | 1336 | 53.0 |

D5: Age

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :---: |
| 1: $18-29$ years old | 424 | 16.8 |
| 2: $30-39$ years old | 404 | 16.0 |
| 3: $40-49$ years old | 475 | 18.8 |
| 4: 50-59 years old | 395 | 15.7 |
| 5: $60-69$ years old | 423 | 16.8 |
| 6: $70+$ years old | 399 | 15.8 |

## D6: Highest Level of Education

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :---: |
| 1: Primary or lower school | 854 | 33.9 |
| 2: Vocational school | 522 | 20.7 |
| 3: Secondary school | 798 | 31.7 |
| 4: Higher education or higher | 346 | 13.7 |

D7: Family status

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Single | 437 | 17.4 |
| 2: Cohabiting | 419 | 16.6 |
| 3: Married | 1171 | 46.5 |
| 4: Divorced | 253 | 10.1 |
| 5: Widower | 237 | 9.4 |
| 88: Do not know | 2 | - |
| 99: No answer | 1 | - |

D8: How many people live in your household?

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :---: |
| 1: 1 person | 443 | 17.6 |
| 2: 2 people | 994 | 39.4 |
| 3: 3 people | 550 | 21.8 |
| 4: 4 people | 378 | 15.0 |
| 5: 5 people | 110 | 4.4 |
| 6: 6 people or more | 45 | 1.8 |

D9: How many in your household are children under 18?

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 0: 0 people | 1420 | 68.4 |
| 1: 1 person | 374 | 18.0 |
| 2: 2 people | 224 | 10.8 |
| 3: 3 people or more | 59 | 2.8 |
| 99: No answer | 443 | - |

D10: Which employment status is most descriptive of you?

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Full-time worker | 1317 | 52.3 |
| 2: Part-time worker | 50 | 2.0 |
| 3: Entrepreneur | 113 | 4.5 |
| 4: Public worker (financed by the government) | 8 | 0.3 |
| 5: Unemployed | 62 | 2.5 |
| 6: Full-time mother, home care worker | 24 | 1.0 |
| 7: On maternity leave at home | 52 | 2.1 |
| 8: Pensioner | 689 | 27.3 |
| 9: Disability pensioner | 88 | 3.5 |
| 10: Student | 107 | 4.2 |
| 11: Other | 10 | 0.4 |

## D11: Level of Income

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: $0-150,000$ HUF (considered poor) | 303 | 15.5 |
| 2: $150,001-300,000$ HUF (below-average) | 803 | 41.1 |
| 3: 300,001 $-500,000$ HUF (above-average) | 678 | 34.7 |
| 4: 500,001 - 1000,000 HUF (considered to be a high | 159 | 8.1 |
| standard of living) |  |  |
| 5: $1000,001+$ HUF (considered rich) | 12 | 0.6 |
| 99: No answer | 565 | - |

D12: Please classify your place of residence.

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Farm | 17 | 0.7 |
| 2: Village | 680 | 27.0 |
| 3: Low-income part of the municipality (e.g. in gipsy | 14 | 0.6 |
| colony) |  |  |
| 4: Suburb with detached houses | 889 | 35.3 |
| 5: Suburb with apartment buildings | 243 | 9.6 |
| 6: Housing estate | 485 | 19.2 |
| 7: City center | 192 | 7.6 |

D13: How often do you travel to the county seat? (respondents not living in a county seat or the capital city, $\mathrm{D} 3=3$ or $\mathrm{D} 3=4$ ) 780 people continuous variable ( $0-35$ )

99: No answer
D14: How often do you travel to the center of the subregion? (respondents not living in a county seat or the capital city, $\mathrm{D} 3=3$ or $\mathrm{D} 3=4$ ) 780 people continuous variable $(0-35)$

99: No answer
D15: How often do you travel to the nearest city? (respondents not living in a county seat or the capital city, $\mathrm{D} 3=3$ or $\mathrm{D} 3=4$ ) 780 people continuous variable ( $0-35$ )

99: No answer
D16: How often do you travel to the county seat? (categorical version of D13)

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: 0 (never) | 235 | 30.7 |
| 2: 1-5 (once a week) | 372 | 48.6 |
| 3: 6-14 (several times a week) | 73 | 9.5 |
| 4: 15-35 (often, almost every day or | 85 | 11.1 |
| every weekday, commuters) |  | - |
| 99: No answer | 1755 |  |

D17: How often do you travel to the center of the subregion? (categorical version of D14)

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: 0 (never) | 300 | 40.0 |
| 2: 1-5 (once a week) | 335 | 44.7 |
| 3: 6-14 (several times a week) | 51 | 6.8 |
| 4: 15-35 (often, almost every day or <br> every weekday, commuters) | 64 | 8.5 |
| 99: No answer | 1770 | - |

D18: How often do you travel to the nearest city? (categorical version of D15)

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :---: |
| 1: 0 (never) | 143 | 19.0 |
| 2: $1-5$ (once a week) | 411 | 54.6 |
| 3: 6-14 (several times a week) | 91 | 12.1 |
| 4: 15-35 (often, almost every day or | 108 | 14.3 |
| every weekday, commuters) |  | - |
| 99: No answer | 1767 |  |

D19: Summary variable with regard to the intensity of commuting of rural residents, clustered by LCA using variables D16-18. (for further details, see below)

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Never commutes | 69 | 8.8 |
| 2: Rarely commutes | 65 | 8.3 |
| 3: Rarely commutes to the county seat | 130 | 16.7 |
| 4: Rarely commutes to the nearest city | 294 | 37.7 |
| 5: Medium level of commuting | 55 | 7.1 |
| 6: Frequently commutes to the nearest city | 44 | 5.6 |
| 7: Frequently commutes to the county seat | 40 | 5.12 |
| 8: Very frequently commutes | 83 | 10.6 |
| 99: No answer | 1740 | - |

D20: Summary variable with regard to the intensity of commuting of rural residents, clustered by LCA using variables D16-18.

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Never commutes | 69 | 8.8 |
| 2: Rarely commutes | 544 | 69.7 |
| 3: Frequently commutes | 167 | 21.4 |
| 99: No answer | 1740 | - |

Variable D19 is clustered considering the variables D16-18. Our aim was to determine the frequency of commuting and destination of rural residents to summarize as well as simplify related continuous variables. In our case, the indicator variable was the frequency of travel to a given destination (D16-18) and the latent variable was commuting (D19). The calculations were performed using LCA in R with poLCA [1] package. The distribution of the responses of respondents in each group is shown in Fig. 2. The categories of variable D19 were named based on Fig. 2.

### 2.2. Digital technologies

The names of the variables describing demography in the database start with ' T ', denoting the word 'technology'. The distribution of respondents' attitudes towards and characteristics with regard to digital technologies by question are shown below:

T1: I like trying new technological tools.

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Strongly disagree | 212 | 17.0 |
| 2: Disagree | 282 | 22.6 |
| 3: Agree | 460 | 36.9 |
| 4: Strongly agree | 292 | 23.4 |
| 88: Do not know | 13 | - |
| 99: No answer | 1261 | - |

T2: I am afraid of using technologies that I am not familiar with.

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :---: |
| 1: Strongly disagree | 220 | 17.7 |
| 2: Disagree | 389 | 31.2 |
| 3: Agree | 342 | 27.5 |
| 4: Strongly agree | 294 | 23.6 |
| 88: Do not know | 14 | - |
| 99: No answer | 1261 | - |



Fig. 2. Distribution of the responses of respondents in different commuting clusters (rows denote groups of respondents exhibiting different commuting behaviors, while columns represent the city type of the destination).

T3: Usually the amount of energy required to learn about technological innovations outweighs their benefits.

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :---: |
| 1: Strongly disagree | 184 | 15.6 |
| 2: Disagree | 405 | 34.3 |
| 3: Agree | 386 | 32.7 |
| 4: Strongly agree | 207 | 17.5 |
| 88: Do not know | 77 | - |
| 99: No answer | 1261 | - |

T4: I don't want to miss out on new smart solutions.

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Strongly disagree | 199 | 16.2 |
| 2: Disagree | 340 | 27.7 |
| 3: Agree | 505 | 41.2 |
| 4: Strongly agree | 182 | 14.8 |
| 88: Do not know | 33 | - |
| 99: No answer | 1261 | - |

T5: Summary variable of technological openness (technophilic or technophobic behavior), clustered by LCA using variables T1-4.

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :---: |
| 1: Laggards | 213 | 18.3 |
| 2: Late adopters | 256 | 22.0 |
| 3: Early adopters | 450 | 38.6 |
| 4: Innovators | 246 | 21.1 |
| 99: No answer | 1355 | - |

Variable T5 is the result of variables T1-4 and is a summary of them. Variable T5 is constructed in the same way as D19, using LCA, which summarizes the respondents' openness to technology, that is, their technophilic or technophobic behavior. The distribution of responses with regard to the respondent clusters is shown in Fig. 3, which can be used to distinguish between the Rogersian-like categories [2] of innovators, early adopters, late adopters and laggards.

T6: Which of the following factors prevent you from using smart solutions: accessibility/availability

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 0: No | 1003 | 79.7 |
| 1: Yes | 256 | 20.3 |
| 99: No answer | 1261 | - |

T7: Which of the following factors prevent you from using smart solutions: difficult to use

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 0: No | 744 | 59.1 |
| 1: Yes | 515 | 40.9 |
| 99: No answer | 1261 | - |



Fig. 3. Distributions of the answers of respondents exhibiting different levels of openness to technologies (rows denote groups of respondents, while columns represent variables related to technological openness: T1-4).

T8: Which of the following factors prevent you from using smart solutions: no native language menu

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 0: No | 1014 | 80.5 |
| 1: Yes | 245 | 19.5 |
| 99: No answer | 1261 | - |

T9: Which of the following factors prevent you from using smart solutions: data security not guaranteed

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 0: No | 1088 | 86.4 |
| 1: Yes | 171 | 13.6 |
| 99: No answer | 1261 | - |

T10: Which of the following factors prevent you from using smart solutions: personal fears (e.g. making a mistake)

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 0: No | 1060 | 84.2 |
| 1: Yes | 199 | 15.8 |
| 99: No answer | 1261 | - |

T11: Which of the following factors prevent you from using smart solutions: unreliability of the manufacturer

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :---: |
| 0: No | 1063 | 84.4 |
| 1: Yes | 196 | 15.6 |
| 99: No answer | 1261 | - |

T12: Which of the following factors prevent you from using smart solutions: discontinuous operation

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 0: No | 997 | 79.2 |
| 1: Yes | 262 | 20.8 |
| 99: No answer | 1261 | - |

T13: Which of the following factors prevent you from using smart solutions: aversion to smart solutions

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 0: No | 1092 | 86.7 |
| 1: Yes | 167 | 13.3 |
| 99: No answer | 1261 | - |

T14: Which of the following factors prevent you from using smart solutions: lack of willpower

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 0: No | 1102 | 87.6 |
| 1: Yes | 157 | 12.5 |
| 99: No answer | 1261 | - |

T15: Which of the following factors prevent you from using smart solutions: other

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 0: No | 1091 | 86.7 |
| 1: Yes | 168 | 13.3 |
| 99: No answer | 1261 | - |

T16: How often do you use the Internet?

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :---: |
| 1: Never | 496 | 19.7 |
| 2: Not used for a year | 12 | 0.5 |
| 3: Once or twice in the last six months | 4 | 0.2 |
| 4: Once a month | 8 | 0.3 |
| 5: Once every two weeks | 7 | 0.3 |
| 6: Once a week | 31 | 1.2 |
| 7: Two-three times a week | 102 | 4.0 |
| 8: Four-five times a week | 192 | 7.6 |
| 9: Every day | 1094 | 43.4 |
| 10: Continuously online | 574 | 22.8 |

T17: Internet usageat least once every two weeks. (dummy variable derived from variable T6: 1 if answer is equal to $5-10,0$ otherwise).

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :---: |
| 0: No | 520 | 20.6 |
| 1: Yes | 2000 | 79.4 |

T18: Is your household connected to the Internet (wired or wireless)?

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 0: No | 637 | 25.3 |
| 1: Yes | 1875 | 74.4 |
| 2: Type of connection is unknown | 8 | 0.3 |

T19: Do you use Mobile Internet?

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :---: |
| 0: No | 1006 | 39.9 |
| 1: Yes | 1503 | 59.6 |
| 2: Type of connection is unknown | 11 | 0.4 |

T20: How often do you do the following activities online: use search engines

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Never | 27 | 1.4 |
| 2: Rarely | 227 | 11.3 |
| 3: Once or twice a week | 695 | 34.8 |
| 4: Every day, almost every day | 1051 | 52.5 |
| 99: No answer | 520 | - |

T21: How often do you do the following activities online: view news portals

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Never | 86 | 4.3 |
| 2: Rarely | 262 | 13.1 |
| 3: Once or twice a week | 652 | 32.6 |
| 4: Every day, almost every day | 1000 | 50.0 |
| 99: No answer | 520 | - |

T22: How often do you do the following activities online: send and receive emails

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Never | 181 | 9.1 |
| 2: Rarely | 645 | 32.2 |
| 3: Once or twice a week | 634 | 31.7 |
| 4: Every day, almost every day | 540 | 27.0 |
| 99: No answer | 520 | - |

T23: How often do you do the following activities online: instant message, e.g. Viber, Messenger, etc.

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Never | 176 | 8.8 |
| 2: Rarely | 251 | 12.6 |
| 3: Once or twice a week | 506 | 25.3 |
| 4: Every day, almost every day | 1066 | 53.3 |
| 88: Do not know | 1 | - |
| 99: No answer | 520 | - |

T24: How often do you do the following activities online: use social networks, e.g. Facebook, Twitter, etc.

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Never | 164 | 8.2 |
| 2: Rarely | 123 | 6.2 |
| 3: Once or twice a week | 404 | 20.2 |
| 4: Every day, almost every day | 1308 | 65.4 |
| 88: Do not know | 1 | - |
| 99: No answer | 520 | - |

T25: How often do you do the following activities online: make online calls, e.g. on Skype

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Never | 508 | 25.4 |
| 2: Rarely | 558 | 27.9 |
| 3: Once or twice a week | 620 | 31.0 |
| 4: Every day, almost every day | 313 | 15.7 |
| 88: Do not know | 1 | - |
| 99: No answer | 520 | - |

T26: How often do you do the following activities online: do online training courses

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Never | 1339 | 67.1 |
| 2: Rarely | 326 | 16.3 |
| 3: Once or twice a week | 201 | 10.1 |
| 4: Every day, almost every day | 131 | 6.5 |
| 88: Do not know | 3 | - |
| 99: No answer | 520 | - |

T27: How often do you do the following activities online: work

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Never | 1112 | 56.0 |
| 2: Rarely | 265 | 13.3 |
| 3: Once or twice a week | 242 | 12.2 |
| 4: Every day, almost every day | 367 | 18.5 |
| 88: Do not know | 14 | - |
| 99: No answer | 520 | - |

T28: How often do you do the following activities online: shop online

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Never | 630 | 31.5 |
| 2: Rarely | 1171 | 58.6 |
| 3: Once or twice a week | 177 | 8.9 |
| 4: Every day, almost every day | 20 | 1.0 |
| 88: Do not know | 2 | - |
| 99: No answer | 520 | - |

T29: How often do you do the following activities online: trade online

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Never | 1283 | 64.2 |
| 2: Rarely | 604 | 30.2 |
| 3: Once or twice a week | 88 | 4.4 |
| 4: Every day, almost every day | 22 | 1.1 |
| 88: Do not know | 3 | - |
| 99: No answer | 520 | - |

T30: How often do you do the following activities online: online banking

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Never | 946 | 47.3 |
| 2: Rarely | 795 | 39.8 |
| 3: Once or twice a week | 228 | 11.4 |
| 4: Every day, almost every day | 29 | 1.5 |
| 88: Do not know | 2 | - |
| 99: No answer | 520 | - |

T31: How often do you do the following activities online: pay utility bills online

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Never | 1183 | 59.3 |
| 2: Rarely | 655 | 32.8 |
| 3: Once or twice a week | 139 | 7.0 |
| 4: Every day, almost every day | 17 | 0.9 |
| 88: Do not know | 5 | - |
| 99: No answer | 521 | - |

T32: How often do you do the following activities online: online administration

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Never | 1150 | 57.8 |
| 2: Rarely | 712 | 35.8 |
| 3: Once or twice a week | 103 | 5.2 |
| 4: Every day, almost every day | 23 | 1.2 |
| 88: Do not know | 12 | - |
| 99: No answer | 520 | - |

T33: Summary variable with regard to the purpose of Internet usage clustered by LCA using variables T8-20.

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Rarely used | 362 | 18.4 |
| 2: Consumers | 239 | 12.1 |
| 3: Consumers who shop | 456 | 23.1 |
| 4: Consumers who shop and do | 279 | 14.1 |
| administration |  |  |
| 5: Very rarely productive | 153 | 7.8 |
| 6: Rarely productive | 58 | 2.9 |
| 7: Productive | 322 | 16.3 |
| 8: Very productive | 103 | 5.2 |
| 99: No answer | 548 | - |

Variable T33 is the result of variables T8-20 and is a summary of them. Variable T33 is constructed in the same way as T5 and D19 by applying LCA. Variable T33 separates respondents whose habits with regard to Internet usage are different. For different reasons, everyone uses
the Internet for different purposes to satisfy various personal needs in their everyday lives. Consumers are referred to as those who only use search engines, read news stories as well as send and receive emails. Productive respondents work, shop, bank and carry out administrative tasks online on at least a weekly basis. This database offers an opportunity to explore causal effects in terms of behavior and can be used to analyze the consequences of different purposes of Internet usage.

T34: Do you use a smartphone?

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :---: |
| 0: No | 728 | 28.9 |
| 1: Yes | 1785 | 70.8 |
| 2: Do not know what a smartphone is | 7 | 0.3 |

T35: Do you use a smartwatch?

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 0: No | 2272 | 90.2 |
| 1: Yes | 212 | 8.4 |
| 2: Do not know what a smartwatch is | 36 | 1.4 |

T36: Which device do you use to access the Internet: a desktop computer or a laptop

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 0: No | 471 | 23.6 |
| 1: Yes | 1529 | 76.4 |
| 99: No answer | 520 | - |

T37: Which device do you use to access the Internet: a smartphone or a tablet

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :---: |
| 0: No | 330 | 16.5 |
| 1: Yes | 1670 | 83.5 |
| 99: No answer | 520 | - |

T38: I prefer to do tasks on a desktop computer or laptop rather than on a smartphone.

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Strongly disagree | 476 | 24.3 |
| 2: Disagree | 316 | 16.1 |
| 3: Agree | 457 | 23.3 |
| 4: Strongly agree | 710 | 36.2 |
| 88: Do not know | 41 | - |
| 99: No answer | 520 | - |

T39: I do more tasks on a desktop computer or laptop rather than on a smartphone.

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Strongly disagree | 512 | 26.1 |
| 2: Disagree | 319 | 16.3 |
| 3: Agree | 457 | 23.3 |
| 4: Strongly agree | 671 | 24.3 |
| 88: Do not know | 41 | - |
| 99: No answer | 520 | - |

T40: Do you know about and use the following smart solutions: apps to manage utility bills, e.g. to read meters

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :---: |
| 1: Do not know what apps are | 597 | 47.4 |
| 2: Know about them but have never | 525 | 41.7 |
| used them |  |  |
| 3: Have used them at least once | 25 | 2.0 |
| 4: Have used them several times | 112 | 8.9 |
| 99: No answer | 1261 | - |

T41: Do you know about and use the following smart solutions: health monitoring apps, e.g. to monitor sleep

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Do not know what health <br> monitoring apps are | 555 | 44.1 |
| 2: Know about them but have never <br> used them | 625 | 49.6 |
| 3: Have used them at least once | 32 | 2.5 |
| 4: Have used them several times <br> 99: No answer | 47 | 3.7 |

T42: Do you know about and use the following smart solutions: receive emergency alerts, make emergency calls

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Do not know about smart alerts | 593 | 47.1 |
| 2: Know about them but have never | 636 | 50.5 |
| used them |  |  |
| 3: Have used them at least once | 21 | 1.7 |
| 4: Have used them several times | 9 | 0.7 |
| 99: No answer | 1261 | - |

T43: Do you know about and use the following smart solutions: to make complaints in public spaces, e.g. to report potholes

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Do not know about such smart <br> solutions | 834 | 66.2 |
| 2: Know about them but have never | 391 | 31.1 |
| used them |  |  |
| 3: Have used them at least once | 24 | 1.9 |
| 4: Have used them several times <br> 99: No answer | 10 | 0.8 |

T44: Do you use online banking?

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 0: No | 1546 | 61.3 |
| 1: Yes | 941 | 37.3 |
| 2: Do not know what online banking is | 33 | 1.3 |

T45: Do you use a digital bank?

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 0: No | 2201 | 87.3 |
| 1: Yes | 82 | 3.3 |
| 2: Do not know what a digital bank is | 237 | 9.4 |

T46: Do you know about and use the following smart solutions while travelling: online maps

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Do not know about online maps | 294 | 23.3 |
| 2: Know but them but have never used them | 355 | 28.2 |
| 3: Have used them at least once | 94 | 7.5 |
| 4: Have used them several times | 516 | 41.0 |
| 99: No answer | 1261 | - |

T47: Do you know about and use the following smart solutions while travelling: route planner

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Do not know about route planners | 258 | 20.5 |
| 2: Know about them but have never used them | 335 | 26.6 |
| 3: Have used them at least once | 100 | 7.9 |
| 4: Have used them several times | 566 | 45.0 |
| 99: No answer | 1261 | - |

T48: Do you know about and use the following smart solutions while travelling: electronic tickets on public transport

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Do not know about electronic tickets | 419 | 33.3 |
| 2: Know about them but have never used them | 616 | 48.9 |
| 3: Have used them at least once | 74 | 5.9 |
| 4: Have used them several times | 150 | 11.9 |
| 99: No answer | 1261 | - |

T49: Do you know about and use the following smart solutions while travelling: carpooling services

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Do not know about carpooling services | 404 | 32.1 |
| 2: Know about them but have never used them | 757 | 60.1 |
| 3: Have used them at least once | 58 | 4.6 |
| 4: Have used them several times | 40 | 3.2 |
| 99: No answer | 1261 | - |

T50: Do you know about and use the following smart solutions while travelling: shared transport (scooters, bikes)

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Do not know about shared transport | 501 | 39.8 |
| 2: Know about this but have never used it | 716 | 56.9 |
| 3: Have used this at least once | 26 | 2.0 |
| 4: Have used this several times | 16 | 1.3 |
| 99: No answer | 1261 | - |

T51: Do you know about and use the following smart solutions while travelling: purchase of digital parking tickets

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Do not know about digital parking tickets | 425 | 33.8 |
| 2: Know about them but have never used them | 566 | 45.0 |
| 3: Have used them at least once | 70 | 5.6 |
| 4: Have used them several times | 198 | 15.7 |
| 99: No answer | 1261 | - |

### 2.3. Administration

A1: To what extent do you agree with the following statement regarding public administration: I prefer to do day-to-day tasks in an office rather than online.

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :---: |
| 1: Not at all | 323 | 16.2 |
| 2: Mostly disagree | 478 | 24.0 |
| 3: Mostly agree | 393 | 19.8 |
| 4: Totally agree | 794 | 40.0 |
| 88: Do not know | 12 | - |
| 99: No answer | 520 | - |

A2: To what extent do you agree with the following statement regarding public administration: I prefer to do my day-to-day tasks online rather than over the phone.

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Not at all | 518 | 26.8 |
| 2: Mostly disagree | 426 | 21.5 |
| 3: Mostly agree | 493 | 24.9 |
| 4: Totally agree | 542 | 27.4 |
| 88: Do not know | 21 | - |
| 99: No answer | 520 | - |

A3: To what extent do you agree with the following statement regarding public administration: I prefer to do my day-to-day tasks in an office rather than over the phone.

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :---: |
| 1: Not at all | 280 | 11.3 |
| 2: Mostly disagree | 482 | 19.5 |
| 3: Mostly agree | 564 | 22.8 |
| 4: Totally agree | 1151 | 46.4 |
| 88: Do not know | 43 | - |

A4: Summary variable of people's preferred means of public administration clustered by LCA using variables A1-3.

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :---: |
| 1: 1st Online; 2nd Over the phone; 3rd In an office | 334 | 16.9 |
| 2: 1st Online; 2nd In an office; 3rd Over the phone | 399 | 20.2 |
| 3: 1st In an office; Joint 2nd Over the phone \& Online | 368 | 18.7 |
| 4: 1st In an office; 2nd Online; 3rd Over the phone | 270 | 13.7 |
| 5: 1st In an office (almost everyone); 2nd Over the | 600 | 30.4 |
| phone; 3rd Online (almost nobody)  <br> 99: No answer 549 |  |  |

The variable A4 summarizes the variables A1-3 in the same way as D19, T5 and T33 do using LCA. Variable A4 makes a distinction between respondents whose preferred means of public administration differ. The three variables measure the preferred means of public administration by a pairwise comparison, which can be used to rank the three means. The categories of this variable show the differences between the rankings of the three means. A group of respondents ( 334 people in category 1 ) prefer to do day-to-day tasks online rather than over the phone and least of all in person in an office.

A5: To what extent do you agree with the following statement regarding public administration: If possible, I avoid contacting the customer service team.

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :---: |
| 1: Not at all | 766 | 30.8 |
| 2: Mostly disagree | 654 | 26.3 |
| 3: Mostly agree | 618 | 24.8 |
| 4: Totally agree | 452 | 18.1 |
| 88: Do not know | 30 | - |

A6: To what extent do you agree with the following statement regarding public administration: If possible, I avoid handling matters over the phone.

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :---: |
| 1: Not at all | 361 | 14.5 |
| 2: Mostly disagree | 663 | 26.6 |
| 3: Mostly agree | 630 | 25.3 |
| 4: Totally agree | 834 | 33.5 |
| 88: Do not know | 32 | - |

A7: To what extent do you agree with the following statement regarding public administration: If possible, I avoid handling matters by post.

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Not at all | 641 | 25.7 |
| 2: Mostly disagree | 729 | 29.3 |
| 3: Mostly agree | 659 | 26.4 |
| 4: Totally agree | 463 | 18.6 |
| 88: Do not know | 28 | - |

A8: To what extent do you agree with the following statement regarding public administration: If possible, I avoid handling matters online.

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Not at all | 521 | 26.2 |
| 2: Mostly disagree | 472 | 23.7 |
| 3: Mostly agree | 425 | 21.3 |
| 4: Totally agree | 574 | 28.8 |
| 88: Do not know | 8 | - |
| 99: No answer | 520 | - |

A9: I consider it extremely important to be able to choose the means of public administration that is the most convenient for me.

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Not at all | 145 | 5.9 |
| 2: Not really | 212 | 8.6 |
| 3: Usually | 698 | 28.2 |
| 4: Always | 1419 | 57.3 |
| 88: Do not know | 46 | - |

A10: Do you know a phone number to call to handle your public administration?

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 0: No | 2101 | 84.1 |
| 1: Yes | 398 | 15.9 |
| 88: Do not know | 21 | - |

A11: Have you ever handled your public administration over the phone? (If A10=1)

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 0: Never | 111 | 28.0 |
| 1: Only once | 148 | 37.4 |
| 2: Several times | 137 | 34.6 |
| 88: Do not know | 2 | - |
| 99: No answer | 2122 | - |

A12: Do you know a web page to handle your public administration?

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 0: No | 1265 | 64.3 |
| 1: Yes | 701 | 35.7 |
| 88: Do not know | 34 | - |
| 99: No answer | 520 | - |

A13: Have you ever used a webpage to handle your public administration? (If A12=1)

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :---: |
| 0: Never | 134 | 19.2 |
| 1: Only once | 85 | 12.2 |
| 2: Several times | 480 | 68.6 |
| 88: Do not know | 1 | - |
| 99: No answer | 1820 | - |

A14: Do you have access to a customer portal to handle your public administration?

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 0: No | 1532 | 61.0 |
| 1: Yes | 978 | 39.0 |
| 88: Do not know | 7 | - |
| 99: No answer | 3 | - |

A15: Which of the following statements is characteristic of your access to a customer portal to handle public administration? (If A14 = 1)

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: I only use one when necessary | 800 | 81.8 |
| 2: I use one and so do others on my behalf | 91 | 9.3 |
| 3: Only others use one on my behalf | 29 | 3.0 |
| 4: I never use one | 58 | 5.9 |
| 99: No answer | 1542 | - |

A16: Private access to a customer portal to handle public administration.

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :---: |
| $0:$ No | 1720 | 68.3 |
| 1: If A10 $=1$ and A11 $=1$ | 800 | 31.7 |

Would achieving the following improvement objectives help you to manage your public administrative affairs more efficiently? (multiple-choice question)

| Subquestion | $0:$ No | 1: Yes | $99:$ No answer |
| :--- | :--- | :--- | :---: |
| A17: Shorter waiting times in offices | 739 | 522 | 1259 |
| A18: Shorter travel times | 1097 | 164 | 1259 |
| A19: Possibility to deal with cases outside working hours | 1110 | 151 | 1259 |
| A20: Reduction in the number of documents | 807 | 454 | 1259 |
| A21: Reduction in administrative time | 896 | 365 | 1259 |
| A22: Reduction in procedural costs | 870 | 391 | 1259 |
| A23: Increase in the number of possibilities for managing | 1152 | 109 | 1259 |
| administrative tasks over the phone |  |  |  |
| A24: Increase in the number of mobile phone applications (apps) | 1195 | 66 | 1259 |
| A25: Increase in the possibility of online administration | 1111 | 150 | 1259 |
| A26: Possibility of personal contact with an administrator | 1028 | 233 | 1259 |
| A27: Making the administrative process clearer | 916 | 345 | 1259 |
| A28: Simplifying the filling in of forms | 797 | 464 | 1259 |
| A29: Making forms easier to read | 1036 | 225 | 1259 |
| A30: Accessibility to an office | 1206 | 55 | 1259 |
| A31: Provision of a play area in the customer lounge | 1230 | 31 | 1259 |
| A32: Proactive services (e.g. email notifications before documents | 1176 | 85 | 1259 |
| expire) |  |  |  |

Which two development goals are most important to you? (ranking-type question)

| Subquestion | 0: Not <br> ranked | 1: Rank 1 | 2: Rank 2 | $99:$ No <br> answer |
| :--- | :--- | :--- | :--- | :---: |
| A33: Shorter waiting times in offices | 800 | 239 | 99 | 1382 |
| A34: Shorter travel times | 1057 | 33 | 48 | 1382 |
| A35: Possibility to deal with cases outside working hours | 1050 | 58 | 30 | 1382 |
| A36: Reduction in the number of documents | 858 | 146 | 134 | 1382 |
| A37: Reduction in administrative time | 929 | 100 | 109 | 1382 |
| A38: Reduction in procedural costs | 885 | 144 | 109 | 1382 |
| A39: Increase in the number of possibilities for managing | 1095 | 20 | 23 | 1382 |
| administrative tasks over the phone |  |  | 15 | 1382 |
| A40: Increase in the number of mobile phone applications (apps) | 1112 | 11 | 152 | 1382 |
| A41: Increase in the possibility of online administration | 1053 | 47 | 38 | 1382 |
| A42: Possibility of personal contact with an administrator | 1026 | 71 | 41 | 1382 |
| A43: Making the administrative process clearer | 954 | 99 | 85 | 1382 |
| A44: Simplifying the filling in of forms | 841 | 131 | 166 | 1382 |
| A45: Making forms easier to read | 1078 | 12 | 48 | 1382 |
| A46: Accessibility to an office | 1121 | 4 | 13 | 1382 |
| A47: Provision of a play area in the customer lounge | 1131 | 1 | 6 | 1382 |
| A48: Proactive services (e.g. email notifications before documents | 1107 | 12 | 19 |  |
| expire) |  |  |  |  |

A49: To what extent would you like to try the following improvement with regard to managing your public administrative tasks: using an online chatbot to get information

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: I would never try it | 339 | 36.7 |
| 2: I would only try it if it would | 350 | 38.0 |
| benefit me (e.g. save time) |  |  |
| 3: I would like to try it | 233 | 25.3 |
| 88: Do not know | 88 | - |
| 99: No answer | 1510 | - |

A50: To what extent would you like to try the following improvement with regard to managing your public administrative tasks: online administration via a video call with an administrator

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: I would never try it | 303 | 31.6 |
| 2: I would only try it if it would <br> benefit me (e.g. save time) | 381 | 39.7 |
| 3: I would like to try it | 276 | 28.7 |
| 88: Do not know | 50 | - |
| 99: No answer | 1510 | - |

A51: To what extent would you like to try the following improvement with regard to managing your public administrative tasks: use of an administration terminal at a customer service desk instead of face to face with an administrator

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: I would never try it | 351 | 37.2 |
| 2: I would only try it if it would | 352 | 37.3 |
| benefit me (e.g. save time) |  |  |
| 3: I would like to try it | 240 | 25.5 |
| 88: Do not know | 67 | - |
| 99: No answer | 1510 | - |

A52: To what extent would you like to try the following improvement with regard to managing your public administrative tasks: via a video call with an administrator at a customer service desk

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: I would never try it | 356 | 37.2 |
| 2: I would only try it if it would | 321 | 33.5 |
| benefit me (e.g. save time) |  |  |
| 3: I would like to try it | 281 | 29.3 |
| 88: Do not know | 52 | - |
| 99: No answer | 1510 | - |

A53: How important is the following to you in terms of public administration: to book an appointment

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :---: |
| 1: Not important | 286 | 11.5 |
| 2: Not very important | 543 | 21.9 |
| 3: Quite important | 785 | 31.6 |
| 4: Very important | 870 | 35.0 |
| 88: Do not know | 36 | - |

A54: How important is the following to you in terms of public administration: to get help from an office when filling in forms and completing paperwork

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Not important | 200 | 8.0 |
| 2: Not very important | 394 | 15.8 |
| 3: Quite important | 861 | 34.6 |
| 4: Very important | 1037 | 41.6 |
| 88: Do not know | 28 | - |

A55: How important is the following to you in terms of public administration: to receive an e-mail or text message when a document is about to expire

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Not important | 149 | 7.5 |
| 2: Not very important | 285 | 14.3 |
| 3: Quite important | 740 | 37.2 |
| 4: Very important | 815 | 41.0 |
| 88: Do not know | 11 | - |
| 99: No answer | 520 | - |

A56: How important is the following to you in terms of public administration: to receive an e-mail or text message when the document you have requested is ready

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :---: |
| 1: Not important | 317 | 12.7 |
| 2: Not very important | 310 | 12.5 |
| 3: Quite important | 796 | 32.0 |
| 4: Very important | 1065 | 42.8 |
| 88: Do not know | 32 | - |

A57: How important is the following to you in terms of public administration: to be able to pay by credit card at a customer service desk

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Not important | 531 | 21.3 |
| 2: Not very important | 398 | 16.0 |
| 3: Quite important | 748 | 30.1 |
| 4: Very important | 812 | 32.6 |
| 88: Do not know | 31 | - |

A58: How important is the following to you in terms of public administration: to be able to pay online

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :---: |
| 1: Not important | 545 | 27.5 |
| 2: Not very important | 459 | 23.1 |
| 3: Quite important | 546 | 27.5 |
| 4: Very important | 435 | 21.9 |
| 88: Do not know | 15 | - |
| 99: No answer | 520 | - |

A59: How important is the following to you in terms of public administration: to receive a confirmation e-mail when a document has been sent electronically

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :---: |
| 1: Not important | 278 | 14.1 |
| 2: Not very important | 242 | 12.3 |
| 3: Quite important | 663 | 33.6 |
| 4: Very important | 788 | 40.0 |
| 88: Do not know | 29 | - |
| 99: No answer | 520 | - |

A60: How important is the following to you in terms of public administration: to be able to save all electronic documents on your own computer

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :---: |
| 1: Not important | 333 | 16.9 |
| 2: Not very important | 309 | 15.7 |
| 3: Quite important | 656 | 33.2 |
| 4: Very important | 676 | 34.2 |
| 88: Do not know | 26 | - |
| 99: No answer | 520 | - |

A61: How important is the following to you in terms of public administration: to be able to have all your documents printed and posted to you

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :---: |
| 1: Not important | 261 | 10.5 |
| 2: Not very important | 425 | 17.1 |
| 3: Quite important | 673 | 27.0 |
| 4: Very important | 1132 | 45.4 |
| 88: Do not know | 29 | - |

A62: How important is the following to you in terms of public administration: to be able to track the status of your case online

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :---: |
| 1: Not important | 346 | 17.4 |
| 2: Not very important | 422 | 21.2 |
| 3: Quite important | 712 | 35.9 |
| 4: Very important | 506 | 25.5 |
| 88: Do not know | 14 | - |
| 99: No answer | 520 | - |

A63: How important is the following to you in terms of public administration: to communicate with an office in real time via an online interface (e.g. chat, Skype, Facebook)

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Not important | 555 | 28.1 |
| 2: Not very important | 573 | 29.0 |
| 3: Quite important | 529 | 26.8 |
| 4: Very important | 319 | 16.1 |
| 88: Do not know | 24 | - |
| 99: No answer | 520 | - |

A64: How important is the following to you in terms of public administration: to manage your affairs online from anywhere

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Not important | 882 | 35.8 |
| 2: Not very important | 613 | 24.9 |
| 3: Quite important | 590 | 24.0 |
| 4: Very important | 377 | 15.3 |
| 88: Do not know | 38 | - |
| 99: No answer | 20 | - |

A65: Summary variable of the demand for the development of convenience services calculated according to the importance of development and clustered by LCA using variables A53-64.

| Answers | Number of respondents | Proportion of respondents (\%) |
| :--- | :--- | :--- |
| 1: Not important | 365 | 18.9 |
| 2: Quite important | 852 | 44.1 |
| 3: Very important | 715 | 37.0 |
| 99: No answer | 588 | - |

The variable A65 summarizes the variables A53-64 in the same way as D19, T5, T33 and A4 using LCA. Variable A65 separates respondents that demand developments in administration to different extents. The first group does not consider improvements to be necessary in public administration, the second group expresses a medium level of demand and the third group demands improvements in all the options offered.

## 3. Experimental Design, Materials and Methods

The presented survey was designed to follow the Social Construction of Technology (SCOT) theory highlighting the social aspects and conditions of technological development [3]. The starting point in the experimental design was to go beyond the technological determinism approach based on the decisive role of technology in societal development by considering the social elements and context of technology [4]. The literature on SCOT highlights (1) the importance of the flexible social interpretation of technology by relevant social groups, (2) the influence of social learning on technology-related attitudes and behavioral patterns as well as (3) the key role of the technological frame in encouraging the spread of digital innovation in society [5]. Reflecting on inequality in society, the concept of the digital divide is discussed in detail in the literature with a particular focus on connectivity, accessibility, literacies, content, networks and communication [6,7]. Openness to technological systems is an essential influencing factor in the digital transformation of society, as has long been recognized [8].

Nowadays, the digitalization of public administration is taking place worldwide. Members of an innovative society have different attitudes towards new systems. The challenge is that public administration, as a whole, must be accessible to everyone and digitalization must not exclude any marginalized groups of people. The use of e-government developments, stakeholders and potential users should be continuously monitored. An important question is what factors influence the use of e-government systems, that is, what helps and hinders them? Identifying the pull factors will help to describe the potential customers of e-government developments, moreover, clients who cannot be targeted by e-government developments should also be identified.

To the best of our knowledge, by relying on this theoretical basis, no studies have sought and recognized correlations between the proliferation of digital (smart) technologies, changing platforms, channels through which people manage their cases in practice, as well as the relevant demographic and residential factors. The aim of the present survey was to understand the background on the usage of e-government systems in the digital era. In addition, to fill the knowledge gap by applying the overarching measurement methodology, a monitoring system was de-
veloped that examines the impacts of e-government-related operational programs supported by the European Union (2014-2020) at the social level. The results of the programs played an important role in implementing the Hungarian Public Administration and Public Service Development Strategy (PAPSDS). The priorities of PAPSDS aim to increase the efficiency of public administration, streamlining its structure and performance as well as reducing administrative burdens, thereby contributing to the creation of a business-friendly economic environment. The program included interventions such as reducing red tape, strengthening e-governance, increasing transparency, reinforcing human resources as well as plans to develop a comprehensive information database for decision-makers in local authorities.

According to the three main elements of SCOT, a dual goal was defined, namely to create groups based on the knowledge and use of smart devices as well as solutions, moreover, to show the relationship between the attributes of respondents (age, place of residence, type of residence, level of education, income, mode of transport, Internet usage and innovation). The questions were formed by considering suggestions from different disciplines, namely technology studies, public administration, management, urban studies and sociology. Data was collected to explore the attitudes of the population towards public administration and the characteristics of public administration (frequency of use, types of channels used, consumer attitudes) based on a nationwide census of the Hungarian adult population.

## Ethics Statements

The interviewers provided information to respondents with regard to the aims of the survey and how the data would be used. Respondents voluntarily and fully anonymously participated in the research. The authors declare that there are no ethical issues with the data presented. The research was carried out following the procedures outlined by the Declaration of Helsinki. The questionnaire design comply with the personal data protection requirements established in the Hungarian Act CXII of 2011 on the right to information self-determination and freedom of information. All research participants worked according to the protocols declared in Code of Ethics of the University of Public Service, Budapest, Hungary. Ethics approval by the institutional committee is not required specifically for this research.

## Declaration of Competing Interest

The authors declare that they have no known competing financial interests or personal relationships that could have appeared to influence the work reported in this paper.

## Data Availability

Survey data on the attitudes towards digital technologies and the methods of doing citizens' (governmental) administration tasks (Original data) (Mendeley Data).

## CRedit Author Statement

Tamás Kaiser: Conceptualization, Supervision, Writing - original draft; László Gadár: Data curation, Writing - original draft, Visualization, Writing - review \& editing.

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